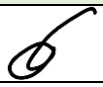


Parental Engagement Policy and Strategy

Policy Approval

Approval Required:	**Please Check**		**Annual Review Required:**	**Please Check**	
	Yes ☒	**No ☐**		**Yes ☒**	**No ☐**
Approval Panel:	Loren Janes				
Approved By:	**Name**	**Signature**		**Date**	
	Loren Janes			Nov 2025	
Policy Review Date:	November 2026				
Policy Writer/s:	Charlotte Manford				

Policy Aim

Futures Changing Ltd recognises the vital role that parents and carers play in their children's education. Evidence shows that learners achieve better outcomes when parents are actively engaged in their education. Our aim is to create an enriched environment where learners, parents, carers, staff, and the wider community work collaboratively to support each child's development, achievement, and wellbeing.

We are committed to fostering positive, respectful, and proactive relationships with parents and carers to enhance teaching, learning, and overall learner development. Futures Changing Ltd understands that parental engagement creates a positive impact on learners, families, staff, and the wider community.

Our Commitment

Futures Changing Ltd is committed to ensuring that parents and carers are welcomed, valued, and recognised as partners in their children's education. To achieve this, we will:

- Provide clear, regular, and meaningful communication regarding the learner's progress, achievements, and areas for development.
- Equip parents with resources, guidance, and tools that enable them to support learning at home.
- Involve parents in key decisions about their child's educational journey and wellbeing.
- Encourage participation in centre activities, events, and decision-making forums.
- Work proactively to remove barriers to engagement, recognising the diversity of learners and their families.
- Ensure that parents are fully informed about safeguarding policies, online safety, behaviour expectations, and reporting procedures.

ECC Onboarding and Referral Engagement

For learners referred through Essex County Council (ECC) commissioning or tender processes, parental engagement begins at referral and continues throughout the learner's journey:

Initial Contact: Parents are contacted to introduce Futures Changing Ltd, explain the programme, and outline the induction process, including support available and learning expectations.

Pre-Start Information Sharing: Guidance is provided on completing enrolment documentation, learning agreements, and consent forms. SEND and EHCP information is discussed to ensure appropriate provision.

Onboarding Meetings: A face-to-face or virtual meeting with the Centre Manager, learner, and parents establishes learning goals, support strategies, and communication preferences. This partnership ensures a positive start and smooth transition.

Keeping in Touch with Parents

Ongoing communication is central to our parent engagement strategy:

Progress Updates: Written progress reports are shared each term, detailing achievements, development, and areas for improvement.

Regular Check-Ins: Centre Managers maintain contact via phone calls, emails, or virtual meetings to discuss progress, celebrate successes, and address concerns.

Meetings and Reviews: Parents are invited to attend scheduled review meetings, multi-agency meetings, or SEND planning sessions.

Open-Door Policy: Parents can visit the centre to observe learning, meet staff, and discuss their child's journey.

Parental Feedback: Surveys, feedback forms, and informal discussions allow parents to provide input and shape centre practices.

This ongoing engagement builds trust, enhances parental participation, and supports better learner outcomes.

Safeguarding, Online Safety, and Prevent Duty

Futures Changing Ltd is committed to safeguarding learners and supporting parents in this area:

- Parents are informed of safeguarding policies, including how to raise concerns. Staff trained in safeguarding, including the DSL, are accessible to parents.
- Guidance is provided on online safety and safe use of technology and social media, helping parents support their child at home.
- Parents are provided with information about Prevent Duty, recognising the signs of radicalisation and online harms.
- Parents are informed of any safeguarding incidents affecting their child in line with KCSIE 25 guidance and ECC requirements.

Supporting Learners with SEND

Parents of learners with SEND are actively involved in all planning, risk assessments, and review processes:

- Individual Support Plans (ISP), Positive Handling Plans (PHP), and EHCP reviews involve parents.
- Communication is adapted to ensure accessibility for parents with additional needs or language barriers.
- Parents collaborate with staff to implement reasonable adjustments and support strategies.

Strategy for Parent Engagement

- Our strategy to foster effective parent engagement includes:
- Sharing detailed learner progress and achievements regularly.
- Facilitating multi-agency meetings involving parents for consistent support and communication.
- Celebrating learner achievements and positive behaviour.
- Collaborating with parents to manage challenging behaviours consistently.
- Providing clear learning goals, shared with parents at review points.
- Delivering DEI training to staff for inclusive and culturally aware interactions.
- Supporting parents in overcoming barriers to learning and signposting community resources.
- Improving IT-based communication for accessibility and clarity.
- Offering homework or activities that allow parents to actively participate in learning.
- Providing a supportive, non-judgemental environment for guidance and advice.

Behaviour, Attendance, and Risk Management

Parents are informed of behaviour, attendance, and risk management measures affecting their child. Futures Changing Ltd works in partnership with parents to support positive behaviour, improve attendance, and manage risks safely and consistently.

Complaints and Escalation

Parents are provided with clear information on how to raise concerns or complaints regarding their child's education, welfare, or safety. Futures Changing Ltd responds promptly, following established procedures, and escalates concerns where necessary.

Data Protection and Confidentiality

All information provided by parents is processed in line with data protection legislation and our Confidentiality Policy. Relevant information may be shared with ECC, local authorities, or other educational agencies to ensure learners' safety, welfare, and appropriate support.

Review

This policy and its associated strategies are reviewed annually as part of Futures Changing Ltd.'s quality assurance, self-assessment, and business improvement cycle. Reviews consider parent feedback, Ofsted guidance, ECC requirements, and evolving best practice to ensure ongoing relevance and effectiveness.